



District Report Card: 2017


| | |
|----------------------|-----------------------------|
| State: Odisha | District: Angul |
| Class: 8 | Subject: Mathematics |
| Schools: 50 | Students: 1235 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 623 | 50.45 | 612 | 49.55 |

| AREA  | Rural | | Urban | |
|---|--------|--------|--------|------|
| | Number | % | Number | % |
| | 1235 | 100.00 | 0 | 0.00 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|-------|--------|-------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 337 | 27.29 | 222 | 17.98 | 630 | 51.01 | 46 | 3.72 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 6 | 7 | 1 | 5 | 3 | 7 |

| Management  | Government | | Government-aided | |
|--|------------|-------|------------------|------|
| | Number | % | Number | % |
| | 1176 | 95.22 | 59 | 4.78 |

Average Performance of Students in Mathematics (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 50.24 | 48.42 | 52.09 | 50.24 | 0.00 | 49.85 | 58.08 | 46.35 | 46.34 | 53.16 | 57.54 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| M601 | Solves problems involving large numbers by applying appropriate operations | 45.10 |
| M606 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals | 53.59 |
| M620 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 56.79 |
| M621 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them | 46.73 |
| M702 | Interprets the division and multiplication of fractions | 48.66 |
| M705 | Solves problems related to daily life situations involving rational numbers | 46.72 |
| M706 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers | 55.06 |
| M707 | Adds/subtracts algebraic expressions | 61.70 |
| M710 | Solves problems related to conversion of percentage to fraction and decimal and vice versa | 47.67 |
| M717 | Finds out approximate area of closed shapes by using unit square grid/graph sheet | 31.54 |
| M719 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode | 55.71 |
| M721 | Interprets data using bar graph | 58.75 |
| M801 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns | 38.52 |
| M802 | Finds rational numbers between two given rational numbers | 46.87 |
| M803 | Proves divisibility rules of 2, 3, 4, 5, 6, 9 and 11 | 56.70 |
| M804 | Finds squares, cubes, square roots and cube roots of numbers using different methods | 55.86 |
| M808 | Uses various algebraic identities in solving problems of daily life | 54.90 |
| M812 | Verifies properties of parallelogram and establishes the relationship between them through reasoning | 41.74 |
| M818 | Finds surface area and volume of cuboidal and cylindrical object | 30.34 |
| M819 | Draws and interprets bar charts and pie charts | 54.33 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 334 | 27.04 | 297 | 24.05 | 271 | 21.94 | 333 | 26.96 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Finds surface area and volume of cuboidal and cylindrical object (30.34)
- 2 - Finds out approximate area of closed shapes by using unit square grid/graph sheet (31.54)
- 3 - Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns (38.52)

- 4 - Verifies properties of parallelogram and establishes the relationship between them through reasoning (41.74)
- 5 - Solves problems involving large numbers by applying appropriate operations (45.10)